GOVERNOR DUMMER ACADEMY

CATALOGUE
1961

Founded 1763

GOVERNOR DUMMER ACADEMY

South Byfield, Massachusetts

CATALOGUE
1961

One Hundred Ninety-ninth Year

THE ACADEMY

Governor Dummer is the oldest boys' boarding school in the United States. It was founded in 1763 under the will of Lieutenant Governor William Dummer of the Massachusetts Bay Colony who left his farm and colonial mansion, both still a part of the school property, to three trustees with directions to build a grammar schoolhouse. In this now restored schoolhouse Samuel Moody, during the 27 years of his headmastership, trained twenty-five percent of the boys who graduated from Harvard and many leaders of the new nation.

Since its incorporation not for profit in 1782, the Academy has been owned by a self-perpetuating Board of Trustees. It owes its present position among the nation's boarding schools to the continuing devotion of its trustees and faculty and particularly to Dr. Charles S. Ingham, Headmaster from 1907 to 1930, and to Dr. Edward W. Eames, Headmaster from 1930 to 1959.

In 1913, at the celebration of the Academy's sesquicentennial, Dr. Ingham expressed the philosophy of the school from its founding to the present when he said, "This is not a factory for the grinding out of graduates but a school where we believe the mastery of the elements and the development of the power of thinking are of paramount importance."

The Academy conceives its function to be the providing of a dedicated and able faculty, modern equipment, a congenial atmosphere, and a standard of excellence which will inspire boys to value thorough learning and to develop a lively sense of responsibility to themselves and the community.

BOARD OF TRUSTEES

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LOTHROP WITHINGTON — *Plymouth*

FACULTY — 1960-1961

VALLEAU WILKIE, JR. — *Headmaster*
Yale 1948, A.B.; Harvard 1954, M.A.
Appointed July 1, 1959.

ROBERT EDWARD ANDERSON — *Biology, General Science*
Kenyon 1957, A.B.
Appointed September, 1957.

JOSEPH LEXINGTON COOLIDGE — *Mathematics*
Williams 1954, A.B.
Appointed September, 1954.

EDWARD WEBSTER DANN — *Mathematics*
Lehigh 1952, B.S.
Appointed September, 1955.

EDGAR DANIEL DUNNING — *Business Manager*
Union 1924, B.S.; Princeton 1925, M.A.
Appointed July, 1930.

EDWARD ASHLEY EAMES, II — *History, Admissions Officer*
Amherst 1953, A.B.; Harvard 1958, Ed.M.
Appointed September, 1956.

GEORGE HEBERTON EVANS, III — *Mathematics*
Princeton 1949, A.B.
Appointed January, 1949.

JOHN ALFRED FENN — *Chemistry*
Rutgers 1938, B.S.; Boston University 1953, Ed.M.
Appointed September, 1956.

ROBERT FRIEND, III — *English*
Dartmouth 1958, A.B.
Appointed September, 1958.

JOHN ROBERT HOMER, III — *English*
Amherst 1957, A.B.
Appointed September, 1958.

JOHN DANIEL MARR — *English, French, German*
Williams 1954, A.B.; Harvard 1955, M.A.
Appointed September, 1955.

KEITH ARTHUR MCDUFFIE — *Spanish*
Gonzaga University 1954, B.A.;
Middlebury 1960, M.A.
Appointed September, 1960.

THOMAS MCCLARY MERCER — *English*
Centre 1924, A.B.; Harvard 1930, M.A.
Appointed September, 1930.

DOUGLAS LEE MILLER — *Physics, Mathematics*
Amherst 1950, A.B.
Appointed September, 1954.

A. MACDONALD MURPHY — *English*
Harvard 1929, A.B.
Appointed February, 1931.

HOWARD JULIUS NAVINS — *Latin*
Williams 1935, A.B.; Columbia 1937, M.A.
Appointed September, 1936.

ROY AUGUST OHRN — *French*
Clark 1934, A.B.; University of Dijon 1937;
Middlebury 1937, M.A.
Appointed September, 1941.

DUANE ALAN PALUSKA — *English*
Knox 1958, A.B.
Appointed September, 1959.

ARTHUR WOODBURY SAGER — *Public Speaking*
Bates 1926, A.B.
Appointed September, 1930.

LUCIUS MANLIUS SARGENT, JR. — *Mathematics*
Amherst 1945, B.A.
Appointed September, 1960.

WILLIAM HARTLEY SPERRY — *History, Spanish*
Gettysburg 1950, A.B.; Duke 1953, M.A.
Appointed September, 1954.

BENJAMIN JOHNSON STONE — *Mathematics, Director of Studies*
Hamilton 1932, A.B.
Appointed September, 1932.

HOWARD STANLEY STUCKEY — *Latin*
Princeton 1908, A.B.; 1915, M.A.
Appointed September, 1960.

ESTHER DIKEMAN THURLOW — *Librarian*
Bryn Mawr 1928, A.B.
Appointed September, 1957.

ELLIOTT CORBETT TROMMALD — *English, History*
Yale 1959, A.B.
Appointed September, 1959.

DAVID MICHAEL WILLIAMS — *English, History*
Franklin and Marshall 1950, A.B.;
University of Pennsylvania 1951, M.A.
Appointed September, 1951.

JOHN JAMES WITHERSPOON — *Civics, Director of Admissions*
Harvard 1937, A.B.; 1940, LL.B.
Appointed September, 1947.

SPECIAL FACULTY

David M. Grant	*Machine Shop*
Mrs. Edith True Marshall	*Piano*
Mrs. Florence C. Pearson	*Violin*
Mrs. Berta R. Sager	*Remedial Reading*
The Reverend Owen C. Thomas	*Visiting Minister*
Felix A. Viscuglia	*Instrumental Music*

STAFF

Mrs. Marguerite M. Ames	*Secretary*
Kathryn Brown	*Assistant Secretary*
Margaret R. Burnham, R.N.	*Resident Nurse*
Mrs. Eleanor M. Caldwell	*Assistant to the Librarian*
Hugh B. Dakers	*Household Director*
Mrs. Edna H. Finnegan	*Assistant Bookkeeper*
Paul E. Griffin	*Grounds Chief*
Louise Lovell	*Secretary to the Headmaster*
Sylvia B. Lunt	*Secretary to the Business Manager*
Mrs. Charlotte T. Metcalf	*Secretary to the Director of Studies*
Gertrude B. Nelson, R.N.	*Resident Nurse*
Mrs. Cara G. Pare	*Assistant Secretary*
Warwick Potter, M.D.	*School Physician*
Mrs. Elisabeth C. Rock	*Assistant Secretary*
Mrs. Marjorie Rouisse	*Bookkeeper*
Mrs. Ethel S. Whitney	*Secretary to the Director of Admissions*

Parsons Schoolhouse seen between Noyes Library and Lang Gymnasium.

The Mansion House has been the Headmaster's home since 1763.

RELIGION

While Governor Dummer is non-sectarian and welcomes boys of all faiths, we firmly believe that religion should be an integral part of a boy's moral training. Each Sunday the school chaplain conducts a non-denominational service. Occasionally the sermon is delivered by a visiting minister or educator or by a faculty member. The chaplain is available to the boys during the week to provide guidance and counsel. The Religious Discussion Group, seniors chosen to represent a variety of faiths, meets each week, and student delegates from Governor Dummer attend the Northfield Religious Conference each year. All sophomores take a half-credit course in the History of Religion.

COURSE OF STUDY

The course of study covers the four years of high school, 9th through 12th grades, and is designed to prepare boys for any college, liberal arts or engineering. Class sections are kept small, averaging thirteen or fourteen boys. We maintain flexibility in each boy's program, designing it to fit his needs and wants.

There are five major fields into which the course of study is divided, with sections being provided in many courses to challenge boys to advance according to their ability and previous training.

English

All regular English courses stress composition; weekly themes of several hundred words, or their equivalent in longer papers, are assigned. The reading of prose, poetry, and drama is included in the study

of literature, and an intensive study of formal grammar in the freshman year is supplemented by a review of grammar in each succeeding year.

More than the conventional amount of time is devoted to English at Governor Dummer. In addition to the regular 9th-grade course in *English* 1, about two-thirds of the freshmen take an additional course in *Language Study* to gain further training in composition, vocabulary, spelling, reading, and precis writing. At the sophomore level the full-unit course in *English 2* is supplemented by a required half-unit course in *Vocabulary Building* which provides, among other things, training in developmental reading by use of the Purdue Reading Films. A special feature of *English* 3, the regular 11th-grade course, is the concentration of the reading around the central theme of the American Civil War. In addition to the regular *English* 4 course for seniors, there is an advanced senior course, *English* 4A, based on a study of "The Great Books." All junior and senior classes are conducted as seminars.

A half-unit course in extemporaneous *Public Speaking* is required of all seniors.

Mathematics

Mathematics 1 at the 9th-grade level is a course in first-year algebra. In *Mathematics* 2 (10th grade) and *Mathematics* 3 (11th grade) the study of plane geometry and of second-year algebra is combined in a two-year integrated course. *Mathematics* 4 includes plane trigonometry and selected topics from solid geometry, advanced algebra, analytical geometry, and

calculus. A small section of *Algebra 2* is offered for students who enter with adequate knowledge of one year of algebra and one year of plane geometry. A course in advanced mathematics for those who have completed Mathematics 4 is being planned and will be first offered in 1962.

Foreign Language

The majority of the boys study both Latin and a modern foreign language. Although it is not required for a diploma or for college admission, the study of Latin, in addition to providing cultural background, is of great practical value to the students in their English and modern-language work. Three years of Latin are offered.

Modern foreign languages offered are the following: French - 4 years; Spanish - 3 years; German - during 1961-62 courses in first and second-year German will be offered. In 1962-63 a third-year course will be added.

The beginning courses in each language are conducted partly in English, partly in the foreign language involved, for we believe that there will be more understanding if some of the explanation is done in English. In succeeding courses increased emphasis is placed upon oral work in order that the boys may be trained to speak and understand, as well as to read and write, a language not their own.

History

Four courses are offered in this area. *Ancient History,* a half-credit freshman course, is a survey of civil-

izations from the prehistoric era to the fall of the Roman Empire. *Civics,* normally a sophomore course, is concerned primarily with the structure and operation of the United States Government. *Modern European History,* the junior course, surveys the political, economic, and social developments within the various countries of Europe, their relationships with each other and with the rest of the world from 1603 to the present. It is designed to provide background essential to an understanding of international affairs. All seniors are encouraged to take *United States History.* Planned to provide the boy with the significant facts about his country's history and to train him in organizing and interpreting them, the course emphasizes constitutional and diplomatic history and relates the development of this nation to developments in other parts of the world. Extensive outside reading and the writing of term papers are required.

Science

At the freshman level a half-credit course, *Science* 1, is offered. It introduces the boys to the problems explored in more detail in Biology, Chemistry, and Physics and is taught jointly by the Biology, Chemistry, and Physics instructors. *Biology* is primarily a sophomore course but may be taken by juniors and seniors in a section which does more advanced work including research projects. The boys study both plant and animal life and spend about one-half of the year on human anatomy and physiology. *Chemistry* is offered to juniors and seniors. The course is centered on the theory of ionic and covalent bonding of chemical compounds

and its application to their chemical and physical behavior. The *Physics* course is ordinarily taken only by seniors because of the amount of mathematics involved. It includes the study of heat, light, sound, mechanics, and electricity with stress on the wave theory of the physical aspects of matter. Individual projects for each student are part of the course. For juniors and seniors particularly interested in science, a two-year Chemistry-Physics sequence, *Science* 3 and *Science* 4, permits more advanced work in both subjects.

All science courses beyond *Science* 1 involve double laboratory periods, outside reading, and term papers.

Miscellaneous

A half-credit elective course in *Machine Shop,* meeting on Saturdays only, is open to all students.

Private instruction in piano and in certain other instruments can be arranged on request.

The academic facilities include a library of about 8000 volumes, separate laboratories for Chemistry and Physics, a combination laboratory-classroom for Biology and General Science, a science lecture room, two seminar rooms, twelve classrooms, an audio-visual room, and two study halls.

WORK PROGRAM

All boys take part in the work program. Each one takes care of his own room, helps in cleaning his dormitory, and takes his turn waiting on tables and working in the pantry. Besides these regular jobs, a

boy may be a member of the staff of the school store, the athletic stockroom, the library, or the post office. He should expect to be called upon to help in other ways when and where he is needed.

GUIDANCE AND COUNSELING

All masters expect to counsel boys and any master may advise a boy, depending upon the problem involved. The corridor master usually acts *in loco parentis* in everyday matters. The school chaplain provides guidance on spiritual problems and the Headmaster is sought by, and seeks out, boys on problems of all sorts. Academic guidance is the province of the Director of Studies, who handles college placement and is advisor to seniors. He is also chairman of a committee of experienced faculty members who act as academic advisors, one at each grade level.

HEALTH

Two experienced trained nurses are in residence at the school infirmary. The Anna Jaques Hospital in Newburyport, ten minutes away, is available in emergency cases. This hospital is recognized as a Grade A institution by the American College of Surgeons. The school physician is on call at all times and visits the infirmary daily when any boy needs attention.

All boys are instructed to report any sickness or accident to the nurses. It is our policy to call the school physician in all cases about which there is doubt in the nurses' minds. Care is taken to report to the parents all illnesses and accidents which are not trivial. In some

cases we make the first report by telephone or telegraph.

ATHLETICS

Governor Dummer has a vigorous athletic program in which all boys are required to take part under the coaching and supervision of the masters. Each boy is expected to contribute to the extent of his natural ability, and, to make this possible, a sufficient number of squads is provided in each sport to permit the boy to compete at his own level. Games with teams from other schools are arranged for virtually all squads. Although the various teams may compete with a wide variety of schools, the schools which they most often meet are indicated by the 1961 varsity football and soccer schedules set forth below.

Varsity Football

St. Sebastian's Country Day School
Moses Brown School
Browne and Nichols School
Milton Academy
Groton School
St. Mark's School
Belmont Hill School

Varsity Soccer

Phillips Academy, Andover
Noble and Greenough School
Browne and Nichols School
Brooks School
St. Paul's School
Milton Academy
Belmont High School
Tabor Academy
Medford High School
St. Mark's School
Middlesex School
Belmont Hill School

The fall sports are cross-country, football and soccer. In the winter the boys may choose among basketball, hockey, track, and wrestling. Baseball, golf,

lacrosse, tennis, and track are the organized sports in the spring.

Recreational golf, tennis, skating, and skiing are available for spare time in season, and optional Sunday trips to the snow country in New Hampshire are organized under the supervision of a master. The Ould Newbury Golf Club maintains a good nine-hole course on land which is rented to the Club by the Academy. The arrangement provides that Governor Dummer boys who wish may enjoy the privileges of the course by paying to the Club a nominal annual fee of $12, tax included. An active Rifle Club shoots on the school's target range on Saturday and Sunday afternoons, again under faculty supervision.

Governor Dummer's athletic plant includes two gymnasiums; four football and lacrosse fields; three soccer fields; three baseball fields; a quarter-mile cinder track with a 220-yard straight-away, and appropriate run-ways and take-offs for field events; two hockey rinks, one with artificial and one with natural ice; six all-weather tennis courts; and access to the Ould Newbury golf course.

STUDENT GOVERNMENT

The academy strongly believes in the development of a sense of responsibility in all students. One of the ways of achieving this purpose is through the involvement of the largest number of boys in the activities of student government. Accordingly, all members of the senior class carry out important assignments as supervisors of the library, study hall, dormitories, and dining room under the leadership of three elected class officers. In addition, the class as a whole

works closely with the headmaster on matters of discipline and school morale.

ACTIVITIES

Boys are encouraged to participate in extracurricular activities in the time not absorbed by their studies. The following are available:

Clubs

Art Club
Camera Club
Creative Writing Club
Debating Club
Fishing Club
Glee Club
Orchestra
Radio Club
Religious Discussion Group
Rifle Club

The Academy is glad to foster new and perhaps informal organizations, such as the current jazz band, if there is sufficient interest.

Publications

The Governor, the school newspaper
The Milestone, the year book

Dances

The school sponsors two dances, one during the winter term and one during the spring term. The Glee Club has a schedule of joint concerts with girls' schools and a dance follows each of these concerts. Each year there are varying numbers of invitations from nearby girls' schools to supply groups of boys for dances at those schools.

WEEK-DAY SCHEDULE

Breakfast	7:25 a. m.
Work period	7:50- 8:05
1st period	8:15- 9:00
2nd period	9:05- 9:50
3rd period	9:55-10:40
4th period	10:45-11:30
5th period	11:35-12:20
Luncheon	12:30 p. m.
6th period	1:25- 2:10
7th period	2:15- 3:00
Athletics	3:30- 5:30
Day students leave	6:00
Dinner	6:00
Evening meeting (Tuesday and Friday)	7:15
Study period for freshmen and sophomores	7:15
Study period for juniors and seniors	7:30
Study period ends	9:15
All students report to dormitories	9:45
Lights out for freshmen	10:00
Lights out for sophomores	10:15
Lights out for juniors	10:30
Recommended lights out for seniors	11:00

VACATIONS AND WEEK-END PERMISSIONS

In addition to the regular vacations at Christmas and in early spring, there is a Thanksgiving recess extending from the close of classes on Wednesday to Sunday evening, and a "Winter Week-end" extending from the close of classes on Thursday to Sunday evening in mid-February. If a boy's scholastic effort is satisfac-

The Phillips Building contains offices, dining hall,
and dormitory rooms.

The Frost Building houses laboratories, classrooms,
and the library.

The Library in the Frost Building.

tory, he may also secure a week-end permission about once each term to go home, to visit relatives, or to another boy's family. There are three terms in the school year.

VISITS TO SCHOOL

Parents are welcome at Governor Dummer at any time, and especially for games, concerts, or Sunday chapel. Sunday afternoon is a particularly good time for visits since that is the time when boys are least likely to have engagements. On Saturday or Sunday when other appointments do not conflict, boys may obtain permission to leave the campus for a stated period of time with their parents or other adults and to miss either the mid-day or the evening meal. The school will use its discretion as to the number of such permissions granted each term.

COLLEGE ADMISSION

Governor Dummer prepares its graduates for a wide variety of colleges in all parts of the country. In the five years 1956-1960, there were 277 boys graduated, not including English Exchange Students, of whom 271, or 97.8%, were accepted by four-year colleges. Colleges which received five or more boys, with the number received, are the following:

Harvard	20	Hamilton	10
Brown	18	Denison	9
Amherst	14	Bowdoin	7
Yale	14	Kenyon	6
Dartmouth	13	Williams	6
Princeton	13	Hobart	5
University of Pennsylvania	13	Colgate	5
Middlebury	12	University of New Hampshire	5
Trinity	12	University of Vermont	5

EXPENSES

For a *boarding* student the necessary unavoidable charges are the following:

Tuition, room and board: — $2,300 per year, payable in three installments (on or before opening day in September, December 1, and February 1), or through the Insured Tuition Payment Plan, details of which are available on request.

Medical fee:—$30 per year. This fee is required for all boarding students and is payable on or before the opening day of school. It covers all expenses incurred *at the school infirmary,*— for treatment of illness or accident, including outpatient treatment, residence and nursing care in the infirmary (up to 7 days per illness), ordinary medicines, and the services of the school physician.

Athletic fee:— $45 per year.

Miscellaneous:— $50-$75 per year. This will include the cost of books and school supplies, diagnostic tests, athletic equipment not provided by the school and which the boy does not have already, bus fare to church if the boy attends church off campus, and College Board examination fees for upperclassmen.

For a *day* student the annual tuition is $750, payable in three installments or through the Insured Tuition Payment Plan. The athletic fee and unavoidable miscellaneous expenses are the same as for boarding students, and, in addition, day students will be charged for luncheons five days a week at 75¢ per luncheon.

For both boarding and day students there are certain optional school expenses and personal expenses. These might include subscriptions to the student publications, the annual spring and winter dances, optional bus trips, laundry and pressing clothes, $2 or $3 weekly allowance, and health insurance or actual medical expense not covered by the medical fee.

The school does not charge for weekly Saturday evening entertainment nor for lectures or concerts at the Academy. There are no laboratory charges. The athletic department provides all uniforms, except shoes, for all boys young and old. All boys' room furnishings, except blankets, are provided by the school.

ADMISSION

Because of the limited number of places available for new boys each year, we cannot accept every applicant who meets the minimum scholastic requirements. Selection is based on character, seriousness of purpose, and upon scholastic record and promise. The Academy is interested in having qualified students from all sections of the country. No new students other than exchange students are admitted to the senior class, and candidates are advised to enter as early in the four-year course as possible.

Admission procedure *for boarding students* is normally the following:

1. *Preliminary Application.* A preliminary application card is enclosed. Parents who may wish to have their sons become candidates should fill out and return this card. Filing it does not involve a fee and does not commit the parents to

the school. It only insures that they will be notified at the proper time of further steps in the admissions procedure. If the parents have not been in touch with the school prior to December 1 of the year preceding the year of proposed admission, a final, rather than a preliminary, application form will normally be enclosed with this catalogue.

2. *Interview.* Unless distance or other circumstances make it impossible, we ask all candidates to visit the Academy for a personal interview. Such visits are welcomed at any stage of the admissions procedure, but because the interview is a factor taken into account by the Admissions Committee, the committee will not consider a final application until the interview, if there is to be one, is held.

   The Admissions Office is open from 9:00 A.M. to 5:00 P.M., Monday through Friday; 9:00 A.M. to 12:30 P.M. on Saturday, and on Saturday afternoon by request. Visitors are asked to make appointments as far in advance as possible.

3. *Secondary School Admission Tests.* These tests, administered in December, February, and April of each school year at centers throughout the world by the Educational Testing Service, are asked of all candidates. The Bulletin of Information describing these tests and containing an application for a ticket of admission to them is published in September of each

year. At that time copies will be mailed by the school to all candidates for admission in the following September who have filed preliminary applications. Thereafter copies will be mailed or given to all candidates as they apply for admission until the last testing date. It is strongly recommended that candidates take the tests in December, for there are usually few vacancies left for boys who take the tests in February or in April.

4. *Final Application.* On or about December 1, the school will mail to each preliminary applicant a final application form consisting of two parts. One part is to be filled out by the parent or guardian and returned to the school. In order to receive consideration, it must be accompanied by a non-returnable application fee of $10. The other part is a transcript form and is to be given to the principal of the candidate's then current school with a request that it be filled out and sent to Governor Dummer Academy. We cannot assume responsibility for having transcripts sent to us and must ask parents to see to it that this is done.

   For boarding candidates there is no deadline for filing a final application, but in order that it may receive prompt and full consideration, we recommend that it be filed as soon as possible after it is received.

5. *Notification.* When the results of the Secondary School Admission Tests taken in December reach the Academy in mid-January, the

Admissions Committee will consider each candidate whose file is complete at that time. The parents of each of these candidates will be notified that we can or cannot offer an acceptance. In a few cases we may ask a candidate to take a place on a waiting list. In such cases we will notify the parents promptly if and when an opening for the candidate develops.

By agreement with other members of the Secondary School Admission Test Board no candidate for admission in September, 1962, will receive a formal acceptance prior to February 15, 1962, unless the candidate attends an elementary school which is a member of the Independent Schools Education Board and has followed the early acceptance procedure set up by that organization. Candidates whose files are not ready for consideration in mid-January will receive consideration and notification as soon as their files are complete.

Parents of candidates who have applied to more than one school are urgently requested to tell all the schools involved of their decision immediately upon the boy's acceptance at the school of his choice. It is extremely helpful to the schools and to the boys on their waiting lists to know just as soon as possible that an accepted candidate will or will not enroll.

6. *Enrollment.* For each boy accepted in February, a place will be saved until March 15. Parents should notify the school by letter on or

as far as possible in advance of that date if the boy will attend and is to be enrolled at Governor Dummer. The parents' letter must be accompanied by an enrollment deposit in the amount of $50. This sum is non-returnable, but it will be credited against the first tuition payment. Enrollment will be confirmed promptly by letter from the school.

The amount of time during which places will be saved for boys, if any, accepted after February will be stated in the acceptance letters.

7. *Placement Tests.* In the absence of special circumstances, we ask all newly enrolled boys to take tests in English, Mathematics, and, where appropriate, in foreign languages to help us place them in proper courses and sections. If the boy comes to us from a school at which he writes the May I.S.E.B. examinations, we will ask such school to forward the boy's papers to us and use them for placement purposes. If the boy does not write I.S.E.B. examinations, we ask him to take tests of our own devising in early May. These are administered at the school for boys who live within a reasonable distance. They are mailed to the parents of boys living at a greater distance and may be administered at home or elsewhere according to arrangements made by the parents.

Admissions procedure *for day students* is the same as that for boarding students with the following exceptions:

1. Day student candidates must take Secondary School Admission Tests in December.
2. A final application must be filed by January 15 of the calendar year in which admission is proposed.

Day students are accepted only if they live in the following areas: Newbury, Newburyport, West Newbury, Rowley, Salisbury, and that part of Georgetown within the Byfield Parish.

SCHOLARSHIP AID

Insofar as possible we provide scholarship aid to deserving and well-qualified boys. There is no set schedule of scholarships, the awards depending upon the strength of the boy's qualifications and his financial need. Parents applying for such aid are asked to fill out a special form which will be sent if requested on the final application for admission. Both boarding and day students may qualify for scholarship aid.

As a service to the community, the Academy offers full-tuition scholarships to day students who qualify under the Town of Newbury Scholarship plan. To win one of these scholarships a boy must:

1. Qualify for admission in the day-student competition.
2. Have lived in the Town of Newbury or the Parish of Byfield for two full years prior to opening day in the September of his entrance into the Academy.

GEOGRAPHICAL DISTRIBUTION

For the school year 1960-61, the Academy opened with 206 boarding boys enrolled from 23 states, the District of Columbia, and three foreign countries as follows:

Alabama	1	New Jersey	10
California	4	New Mexico	3
Connecticut	5	New York	26
District of Columbia	4	North Carolina	1
Florida	3	Ohio	1
Illinois	2	Oregon	1
Indiana	1	Pennsylvania	6
Iowa	1	Rhode Island	9
Maine	6	Texas	3
Massachusetts	96	Vermont	2
Michigan	1	Wisconsin	1
Minnesota	2	Canada	1
New Hampshire	14	Kenya	1
		Spain	1

CALENDAR FOR SCHOOL YEAR 1961-1962

Opening Day	Wednesday, September 13
Parents' Day	Saturday, October 21
Thanksgiving Vacation	Wednesday, November 22
	Sunday, November 26
Christmas Vacation	Friday, December 15
	Wednesday, January 3
Winter Week-end	Thursday, February 15
	Sunday, February 18
Spring Vacation	Friday, March 16
	Wednesday, April 4
Commencement Exercises	Friday, June 1
	Saturday, June 2

TRAVEL DIRECTIONS

The Academy is readily accessible by automobile, being located on U. S. Route No. 1 four miles south of Newburyport. Its railroad station is Newburyport, and most of the Greyhound buses which run between Boston and Portland, Maine, stop at the school on request. Logan International Airport at Boston is the most convenient airport handling commercial planes. Those travelling by private plane may find Plum Island Airport, just outside Newburyport, more convenient.

TELEPHONE NUMBER

The school is served by the Newburyport, Massachusetts, telephone exchange. The number is HOmestead 2-6643.

A Physics class in the Science Lecture Room.

The living room in Moody House, a freshman dormitory.

The Alumni Gymnasium.

ROSTER OF STUDENTS 1960-1961

SENIORS

Bailey, Lawrence D.	*Wayland*
Baumann, Anthony	*Kenya Colony, Africa*
Bissell, Frederick E., III	*Dubuque, Iowa*
Bliss, Frederick H.	*Wilmington*
Booth, Alan D.	*Danbury, Connecticut*
Boynton, Peter L.	*La Jolla, California*
Brickson, John T.	*Duluth, Minnesota*
Canepa, John J., Jr.	*Laconia, New Hampshire*
Carroll, John M.	*South Byfield*
Chilton, David K.	*Wellesley Hills*
Clarke, David A.	*East Greenwich, Rhode Island*
Dellenbaugh, Geoffrey G.	*Gardner*
DeWolfe, Perez M., III	*Marblehead*
Dietz, Stephens M.	*Mamaroneck, New York*
Dietz, Theodore E.	*Albuquerque, New Mexico*
Eaton, Peter H.	*Newburyport*
Ellis, Roys A., 3rd	*Palos Verdes Estates, California*
Finnerty, Richard E.	*Waban*
Garland, Thomas C.	*South Hamilton*
Gilchrist, Bruce H.	*Manchester, New Hampshire*
Graff, David W.	*Indiana, Pennsylvania*
Graves, Austin T., Jr.	*Darien, Connecticut*
Hale, Dean C.	*Syracuse, New York*
Hawkins, George M.	*Hingham*
Hendrix, Robert C.	*Needham*
Hill, John R.	*Cleveland Heights, Ohio*
Hunt, James F., Jr.	*Clinton, New York*
Ives, Harwood S.	*Lexington*
Kaiser, Edgar F., Jr.	*Lafayette, California*
Kempf, John F. J.	*New York, New York*
Lowe, John E.	*Fitchburg*
MacNutt, F. Barry	*Locust Valley, L. I., New York*
McDonald, Thomas S.	*East Norwich, L. I., New York*
Mercer, Thomas McC.	*South Byfield*
Murphy, Edwin C., Jr.	*North Andover*
Norcross, Boyd A., Jr.	*Rowley*
Noyes, Bertram S., Jr.	*Newbury*

O'Brien, William J., 3rd	*Newburyport*
Poland, George M., II	*Gloucester*
Rignall, Charles E.	*Kingston, New York*
Robinson, Geoffrey H.	*Northampton*
Sawyer, John S.	*Oneida, New York*
Snowden, Richard W.	*Plainfield, New Jersey*
Stearns, John H.	*Pelham Manor, New York*
Steele, Dana A., Jr.	*Daytona Beach, Florida*
Stonebraker, Michael R.	*Newbury*
Stringer, David D.	*Manlius, New York*
Thomas, Stanley R., III	*Wellesley*
Thurlow, Alfred L.	*Newbury*
Underhill, John G., III	*Washington, D. C.*
Vaughan, Charles R.	*Topsfield*
Wakeman, Samuel W.	*Hingham*
Williams, Roger G.	*Newbury*
Wilson, Thomas W.	*Palmerton, Pennsylvania*
Woodruff, Thomas C.	*Joliet, Illinois*
Zinn, Richard L.	*Rochelle Park, New Jersey*

JUNIORS

Acerra, John F.	*Rutherford, New Jersey*
Agnew, Hamilton K.	*Westford*
Barkin, Stephen R.	*Manchester, New Hampshire*
Bird, Raymond A.	*Reading*
Bjork, N. Peter	*Worcester*
Blair, Stephen W.	*Winchester*
Bond, Frank M.	*Santa Fe, New Mexico*
Buck, Peter J.	*Bethlehem, Pennsylvania*
Bull, James H.	*Stamford, Connecticut*
Butler, Peter T.	*Wenham*
Coffman, Glenn R.	*Marblehead*
Copeland, Lowell B.	***Dover***
Culver, Robert D., Jr.	*Melrose*
Davagian, John S., II	*Belmont*
Donaldson, Malcolm L., Jr.	*Lincoln*
Dorr, John H.	*Lancaster*
Durfee, Howard W., Jr.	*South Swansea*
Everett, James R., II	*Nashua, New Hampshire*
Fay, John C.	*York, Pennsylvania*
Fenn, John L.	*Hudson, New York*

Ferris, Christopher V.	*Hingham*
Flaherty, Peter C.	*LaFayette, New York*
Golden, Denis E.	*Winchester*
Gordon, James P.	*Hampton, New Hampshire*
Hamric, Darrell H., Jr.	*Dallas, Texas*
Healy, Stanton T.	*Worcester*
Hoover, Cyrus W.	*Wellesley Hills*
Hust, E. Randolph	*Syracuse, New York*
Huston, William G.	*Venice, Florida*
James, Robert A., Jr.	*Rockport*
Jameson, Benjamin J.	*Exeter, New Hampshire*
Johnson, Mark R.	*Peterborough, New Hampshire*
Johnson, Paul P., Jr.	*Saunderstown, Rhode Island*
Kasnet, Stephen	*Lynn*
Kelly, Peter G.	*Newbury*
Kleven, Edward S.	*Haverhill*
Knight, Richard D.	*Providence, Rhode Island*
Leahey, T. Burke	*Lowell*
Lorenson, David A.	*Marmora, Ontario, Canada*
Machinist, Peter B.	*Manchester, New Hampshire*
Macintyre, John D.	*Peabody*
MacLaughlin, Robert F.	*Duxbury*
McNally, Timothy W.	*Washington, D. C.*
McPhail, George E., III	*Byfield*
McPhee, William S., Jr.	*Newbury*
Michel, Robert H.	*Marblehead*
Mitchell, Morgan C.	*Rye, New York*
Moore, James B., III	*Plandome, L. I., New York*
Moore, Theodore F.	*Marlboro, Vermont*
O'Dea, James B., Jr.	*Newbury*
Orcutt, Robert M.	*Rowley*
Pearson, Anthony E. P.	*Hamilton*
Pouch, Kenneth A., Jr.	*Staten Island, New York*
Pyne, Charles F.	*Marblehead*
Randall, George A., Jr.	*Newbury*
Rock, Albert C., III	*Longmeadow*
Selden, Joseph B.	*Washington, D. C.*
Smith, Slater	*Worcester*
Snyder, Robert B.	*Yarmouth, Maine*
Steele, G. Warren	*Daytona Beach, Florida*
Strater, Nicholas S.	*York, Maine*

Studds, Colin A., 3rd	*Cohasset*
Tarbell, John W., Jr.	*Bridgewater*
Tobey, Thomas S.	*Wyckoff, New Jersey*
Tongberg, Richard C.	*Summit, New Jersey*
Vaughan, Warren T., III	*Weston*
Whittemore, Anthony D.	*Cohasset*

SOPHOMORES

Almy, Stafford, Jr.	*Barrington, Rhode Island*
Andrews, Dexter L., Jr.	*Wayzata, Minnesota*
Austin, Frank E.	*Dallas, Texas*
Bailey, Harwood H.	*Marshfield Hills*
Barr, H. Cameron, III	*Riverside, Connecticut*
Beaman, Allen S.	*Reading*
Brace, Roderick S.	*Fayetteville, New York*
Butler, David L.	*Wenham*
Caldwell, David S., III	*South Byfield*
Canepa, James A.	*Laconia, New Hampshire*
Cate, Robert K.	*Winnetka, Illinois*
Coburn, Peter B.	*Hingham*
Connelly, Donald A.	*Brewer, Maine*
Cook, Edward D., Jr.	*Swampscott*
Delano, George, III	*Adamsville, Rhode Island*
Dent, David R.	*Rye, New York*
DeVeber, Jeffrey L.	*Newburyport*
Dietz, Michael H.	*Syracuse, New York*
Ellis, Jeffrey B.	*Palos Verdes Estates, California*
Esdaile, James N., Jr.	*Melrose*
Eveleth, Jeffrey S.	*Longmeadow*
Farmer, J Forbes	*Westboro*
Faxon, David P.	*Concord*
Fitzpatrick, Robert H.	*Swampscott*
Fullerton, Robert G.	*Danvers*
Gibbons, Lewis N.	*Dallas, Texas*
Greeley, David M.	*Lexington*
Gummey, Frank B., III	*Gladwyne, Pennsylvania*
Hague, Thomas E.	*Buffalo, New York*
Hawkins, Richard P., Jr.	*Hingham*
Higgins, Charles A.	*Holyoke*
Hughes, Stephen G.	*Santa Fe, New Mexico*
Ingalls, Robert P.	*Swampscott*

Johnson, Andrew M.	*Melrose*
Langenbach, R. Randolph	*Weston*
Mackenzie, G. Calvin	*Rowley*
Mann, Robert F.	*Dedham*
Marchini, William W.	*Clifton, New Jersey*
McGilvray, Robert D.	*Wakefield*
McNeil, G. Bruce	*West Medford*
Means, James H., II	*Providence, Rhode Island*
Moriarty, Timothy J., 3rd	*South Dartmouth*
Navins, Richard R.	*South Byfield*
Petri, Mark S.	*Weston*
Prescott, Allen S.	*Fayetteville, New York*
Rimer, Donald L.	*Marblehead*
Shafmaster, Jonathan S.	*Haverhill*
Sloane, William A.	*Amesbury*
Smith, Chadbourn H.	*Bar Harbor, Maine*
Snow, Richard B.	*Harwich Port*
Steffey, Stewart H., Jr.	*Pittsburgh, Pennsylvania*
Stone, Donald N.	*Holyoke*
Surrey, Scott S.	*Washington, D. C.*
Taylor, Carson G.	*Providence*
Taylor, Robert C.	*Wenham*
Thomas, Paul A., Jr.	*Greencastle, Indiana*
Waggoner, Norman L., III	*Sodus, New York*
Whitford, Gary A.	*Byfield*

FRESHMEN

Ashworth, Winthrop F., Jr.	*Wenham*
Bradley, Allen F., II	*Newburyport*
Brown, Russell P.	*Hamilton*
Canterbury, Robert B.	*Hingham*
Critchley, F. Thomas, Jr.	*Andover*
Dexter, Robert T.	*Marblehead*
Dolce, Peter	*Englewood Cliffs, New Jersey*
Dresser, Richard P.	*North Conway, New Hampshire*
Eaton, Daniel W.	*Newburyport*
Ellis, Arthur L., Jr.	*New Providence, New Jersey*
Everett, John C., Jr.	*Nashua, New Hampshire*
Fielding, Dodge T.	*Mallorca, Spain*
Foss, Dennis C.	*Haverhill*
Foss, Howard W., Jr.	*Medford*

Fraser, Bruce	*Lynn*
Freedberg, Paul S.	*Salem*
Gearhart, David M.	*Rye Beach, New Hampshire*
Golden, Terence C.	*Winchester*
Gregg, Thomas R.	*West Caldwell, New Jersey*
Heald, John T., Jr.	*Marshfield*
Higgins, Louis H.	*Woonsocket, Rhode Island*
Hoadley, Kenneth L.	*Milford, New Hampshire*
Hubbard, Jeffrey J.	*Port Washington, New York*
Huntington, John H.	*Carmel, New York*
Johnson, Philip H.	*Holden*
Johnson, Ralph F., Jr.	*Newburyport*
Johnston, Bruce S.	*York Harbour, Maine*
Karelis, Jeffrey S.	*Haverhill*
Kotarski, Michael B.	*Peabody*
Lawrence, William W.	*South Portland, Maine*
Lewis, John C.	*Norwich, Vermont*
Maier, Thomas J.	*Racine, Wisconsin*
Mercer, John S.	*South Byfield*
Nims, Thomas W.	*Manchester, New Hampshire*
O'Dea, John F.	*Newbury*
Olney, Christopher C. G.	*Manchester*
Pallotta, Robert V.	*Ipswich*
Parker, Charles F.	*Summit, New Jersey*
Pearsall, David J., Jr.	*Newport, Rhode Island*
Poole, William S.	*Tuskegee Institute, Alabama*
Roberts, William E., Jr.	*Portland, Oregon*
Robertson, A. Rocke, Jr.	*Falls Village, Connecticut*
Robertson, Joseph A., Jr.	*Lawrence*
Steele, John A., Jr.	*Syracuse, New York*
Thomas, Peter C.	*Durham, North Carolina*
Tuxbury, Richard A.	*Newbury*
VanZile, Philip T., III	*Grosse Pointe Farms, Michigan*
Warchol, Thaddeus E.	*Newburyport*
Whiting, Richard P.	*Bedford Village, New York*
Williams, Wesley C.	*Lexington*

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GOVERNOR DUMMER ACADEMY

South Byfield, Massachusetts

FOUNDED IN *1763*

VALLEAU WILKIE, JR.
Headmaster

February 15, 1962

To the Parents:

As most of you are already aware, Governor Dummer is currently embarking upon a Program of Advance which is designed to place the school in the strongest possible position as it enters its third century of service in 1963. The Program includes the broadening of the curriculum; the enlargement of opportunities in the extracurricular areas, such as music, dramatics, and art; strengthening of the non-denominational religious program; a continued improvement in the faculty salary scale; enlargement of scholarship funds; and the provision of better student and faculty housing. These steps are designed to assure an ever richer and more stimulating experience for our students.

Although the Program of Advance will be supported primarily by new funds, the rise in current operational costs over the past four years has made it necessary for the trustees to increase tuition charges for 1962-63 from $2,300 to $2,550 for boarders, and from $750 to $1,200 for day students. At the same time, they voted to include within the new tuition charge the following items which have heretofore been charged as extra expenses: the $45 athletic fee, the $30 medical fee, the 75¢ daily charge for day-student lunches, and the fee for the fall testing program. Therefore, the net increase in cost to parents of boarding students will be approximately $150 and to parents of day students approximately $275. The greater increase in day-student tuition is designed to bring that figure up to a more realistic level in relation to the cost to the Academy of educating each day boy.

Primarily, of course, it is the need for paying better salaries, as well as the unavoidable rise in operating costs, which has made a general increase in tuition charges necessary. It is perhaps trite, but true, to say that a school is only as good as its faculty and staff. We must continue to improve the salaries and wages of both these groups, and we must be in a position to compete for able people in the future. Our cost per student exceeds our present tuition by a wide margin. Even the new funds sought in our current campaign cannot make up this difference and also support our expanding program. The continuance of our present tuition scale would mean that the faculty would have to "pay the bill" through sacrifice of deserved salary increases.

Although every effort has been made to avoid it, the trustees now feel that the tuition increase is essential if the Academy is to meet its responsibilities to the students and to the faculty.

Cordially yours,

Marshall B. Dalton, President

Valleau Wilkie, Jr., Headmaster